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Title 1: Times New Roman 14, bold, all uppercase, right justified, numbered with a point after the number.

**1. INTRODUCTION**

**Always state the objective of your research in the introduction.**

Title 2: Times New Roman 12, Bold, Capitalize Each Word. Right Justified, Numbered After the Last Number. 1.25 Space Before Text. Example:

**1.1.** **Biological Material and Study Area**

Title 3. Times New Roman 10, Bold, Capitalize Each Word. Right Justified, No Numbering. No Spaces Before and After Text. Example:

**Principal Component Analysis (PCA)**

**Title 4. Times New Roman 10, Italic, the text is written below. and tab 0.5cm**

*Principal Component Analysis (ACP)***:** XXXXXXXXXXXX XXXXXXXXXXXX XXXXXXX XXXXXX.

**TEXTO**

The text will start at 1.25 cm spacing, will be justified, and will have a line spacing of 1.5cm. The font type will be Times New Roman 12, and there will be no spaces before or after the paragraph, try to make the paragraphs have a length between 4 to 8 lines to facilitate reading.

**ORIGINAL RESEARCH ARTICLES**

|  |  |  |
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| **CITE:****Received:** 2023-01-15**Reviewed:** 2023-01-22 to 2023-02-11**Corrected:** 2023-02-20**Accepted:** 2023-02-24**Published:** 2023-03-10**Prometeo Conocimiento Científico,** **ISSN** 2953-4275Los contenidos de este artículo están bajo una licencia de Creative Commons Attribution 4.0 International (CC BY 4.0 )Los autores conservan los derechos morales y patrimoniales de sus obrasThe contents of this article are under a Creative Commons Attribution 4.0 International (CC BY 4.0) license. The authors retain the moral and patrimonial rights of their works.. |  | **Abstract**. The Abstract should not exceed 200 words and should have the following structure: **Introduction:** **Objective:** **Methods:** **Results:** **Conclusions:** **Keywords:** For health area articles, please use DECS terms (https://decs.bvsalud.org/es) for keywords in Spanish and MESH (https://www.ncbi.nlm.nih.gov/mesh/) for keywords in English. Between 4 to 6 keywords.**Resumen**. **Palabras Clave:**  |
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1. **INTRODUCTION**

**The Introduction should provide readers with the necessary background information to understand your study and the reasons why you conducted your experiments. Always state the objective, significance, and justification, background. The introduction should answer the question, What has been the hypothesis or problem that has been studied?**

1. **METHODOLOGY OR MATERIALS AND METHODS**
	1. **Research Approach**
	2. **Units of Analysis**
	3. **Data Collection Techniques**
	4. **Processing and Analysis of Information**
2. **RESULTS AND DISCUSSION**

**Results:**

* Simply state what you have found, but do not interpret the results or discuss their implications. Use subtitles to separate the results of different experiments. The results should be presented in a logical order. Generally, this means in order of importance, not necessarily in the order in which the experiments were conducted. Use past tense to describe your results; however, use present tense to refer to figures and tables. Do not duplicate data between figures, tables, and text. A common mistake is to reiterate much of the data from a table in the text of the manuscript. Instead, use the text to summarize what the reader will find in the table, or mention one or two of the most important data points. Generally, it is much easier to read data in a table than in the text. Include the results of statistical analyses in the text, usually providing p values wherever statistically significant differences are described.

**Discussions:**

* Compare your results with those of other studies: Are they consistent? If not, discuss possible reasons for the difference. Mention any inconclusive results and explain them as best as possible. You can suggest additional experiments needed to clarify your results. Briefly describe the limitations of your study to show reviewers and readers that you have considered the weaknesses of your experiment. Many researchers hesitate to do this, as they think it highlights the weaknesses of their research to the editor and reviewer. However, doing so actually creates a positive impression of your article, as it makes clear that you know your subject deeply and can think objectively about your research.
1. **CONCLUSIONS**

Present your conclusions in order of most important to least important. Argue what your results may mean for researchers in your field, researchers in other fields, and the general public. How could your findings be applied? Indicate how your results expand on the findings of previous studies. If your conclusions are preliminary, suggest future studies that would need to be conducted.

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1. **DEVELOPMENT**
2. **PRACTICAL APPLICATIONS OR FUTURE RESEARCH LINES**

**Suggest the practical application that your bibliographic research has, or the future research that may arise from such research.**

1. **CONCLUSIONS**

Present your conclusions in order of most important to least important. Argue what your results may mean for researchers in your field, researchers in other fields, and the general public. How could your findings be applied? Indicate how your results expand on the findings of previous studies. If your conclusions are preliminary, suggest future studies that would need to be conducted.

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**REFERENCES (APA)**